

TEACHER'S LESSON

PLAN 2023

NAME OF SCHOOL: _____

EACHER'S NAME: _____

YEAR; 2023

SUBJECT: GEOGRAPHY

TERMS; FIRST TERM AND SECOND TERM

CLASS: FORM FOUR

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS													
					REGISTERED			PRESENT			ABSENT							
					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM 1VA		80 min														

COMPETENCE: Ability of student to;

- Explain the meaning of research
- Assess the importance of research in daily life

MAIN TOPIC: 1. [Introduction To Research](#)

SUB-TOPIC i. Concept of Research

GENERAL OBJECTIVE: Students should be able to;

- Explain the meaning of research
- Assess the importance of research in daily life

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Explain the meaning of research correctly
- Assess the importance of research in daily life correctly

TEACHING AND LEARNING AIDS; - I i) List of research topics. ii) List of research tools, Research reports
Texts on research

TEACHING AND LEARNING MATERIALS;

REFERENCE;

- Tanzania Institute of Education (2005), Geography for secondary schools, Book four
- J.W Njiku (2004), Contemporary approach to ordinary level
- Geography notes, questions with answers for form 3&4
- Text books and reference books

LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What is research ? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Explain the meaning of research • Assess the importance of research in daily life • crust, the mantle and the core 	Discussing in groups; <ul style="list-style-type: none"> • the meaning of research • the importance of research in daily life • 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS														
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	GEOGRAPHY	FORM 1VB		80 min															

COMPETENCE: Ability of student to;

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- Assess the importance of research in daily life

MAIN TOPIC: 1. [Introduction To Research](#)

SUB-TOPIC i. Concept of Research

GENERAL OBJECTIVE: Students should be able to;

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SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

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LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What is research? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Explain the meaning of research • Assess the importance of research in daily life • crust, the mantle and the core 	Discussing in groups; <ul style="list-style-type: none"> • the meaning of research • the importance of research in daily life • 	Observing if each student is able to participate in groups discussion effectively
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REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

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	GEOGRAPHY	FORM 1VA		80 min															

COMPETENCE: Ability of student to;

- Describe research stages in conducting a research
- Conduct research
- Explain the use of research output and recommendations

MAIN TOPIC: 1. [Introduction To Research](#)

SUB-TOPIC ii. States of Research Work

GENERAL OBJECTIVE: Students should be able to;

- Describe research stages in conducting a research
- Conduct research
- Explain the use of research output and recommendations

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Describe research stages in conducting a research correctly
- Conduct research correctly
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LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • Explain how research is conducted 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Describe research stages in conducting a research • Conduct research • Explain the use of research output and recommendations • 	Discussing in groups; <ul style="list-style-type: none"> • research stages in conducting a research • On how to Conduct research • the use of research output and recommendations 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

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Pupils'evaluation:.....

Remark:.....

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Pupils'evaluation:.....

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Teacher'evaluation:.....

Pupils'evaluation:.....

Remark:.....

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					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM IV		80 min														

test

Teacher's evaluation:

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Pupils'evaluation:

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Remark:

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					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM IV		80 min														

test correction

Teacher's evaluation:

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Pupils'evaluation:

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Remark:

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LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> What is climate ? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> Describe major climatic types of the world and their characteristics Explain how different geographical factors influence climate 	Discussing in groups; <ul style="list-style-type: none"> major climatic types of the world and their characteristics how different geographical factors influence climate 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher evaluation:.....

Pupils' evaluation:.....

Remark:.....

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	GEOGRAPHY	FORM 1VB		80 min															

COMPETENCE: Ability of student to;

- Describe major climatic types of the world and their characteristics
- Explain how different geographical factors influence climate

MAIN TOPIC: 2 Climate And Natural Region

SUB-TOPIC i. World Climatic Types and their Characteristics

GENERAL OBJECTIVE: Students should be able to;

- Describe major climatic types of the world and their characteristics
- Explain how different geographical factors influence climate

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Describe major climatic types of the world and their characteristics correctly
- Explain how different geographical factors influence climate correctly

TEACHING AND LEARNING AIDS; - World Climatic Maps

TEACHING AND LEARNING MATERIALS;

REFERENCE;

- Tanzania Institute of Education (2005), Geography for secondary schools, Book four
- J.W Njiku (2004), Contemporary approach to ordinary level
- Geography notes, questions with answers for form 3&4
- Text books and reference books

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Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> What is climate ? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> Describe major climatic types of the world and their characteristics Explain how different geographical factors influence climate 	Discussing in groups; <ul style="list-style-type: none"> major climatic types of the world and their characteristics how different geographical factors influence climate 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
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CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher evaluation:.....

Pupils' evaluation:.....

Remark:.....

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					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM 1VA		80 min														

COMPETENCE: Ability of student to;

- Identify different types of natural regions
- Draw a world map showing different natural regions
- Explain the relationship between human activities and climate
- Propose ways of solving climatic problems

MAIN TOPIC: 2 Climate And Natural Region

SUB-TOPIC ii. Natural Regions of the World

GENERAL OBJECTIVE: Students should be able to;

- Identify different types of natural regions
- Draw a world map showing different natural regions
- Explain the relationship between human activities and climate
- Propose ways of solving climatic problems

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Identify different types of natural regions correctly
- Draw a world map showing different natural regions correctly
- Explain the relationship between human activities and climate correctly
- Propose ways of solving climatic problems correctly

TEACHING AND LEARNING AIDS; - World Climatic Maps

TEACHING AND LEARNING MATERIALS;

REFERENCE;

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	GEOGRAPHY	FORM IV		80 min														

test

Teacher's evaluation:

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Pupils'evaluation:

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Remark:

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					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM IV		80 min														

test correction

Teacher's evaluation:

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Pupils'evaluation:

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Remark:

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					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM 1VA		80 min														

COMPETENCE: Ability of student to;

- Describe characteristics of human population
- Explain the importance of studying population

MAIN TOPIC: 3 Human Population

SUB-TOPIC i **Concept of Population**

GENERAL OBJECTIVE: Students should be able to;

- Describe characteristics of human population
- Explain the importance of studying population

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Describe characteristics of human population correctly
- Explain the importance of studying population correctly

TEACHING AND LEARNING AIDS; - Population charts and graph

TEACHING AND LEARNING MATERIALS;

REFERENCE;

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LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What is population ? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Describe characteristics of human population • Explain the importance of studying population 	Discussing in groups; <ul style="list-style-type: none"> • characteristics of human population • the importance of studying population • 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

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Pupils'evaluation:.....

Remark;.....

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	GEOGRAPHY	FORM 1VB		80 min														

COMPETENCE: Ability of student to;

- Describe characteristics of human population
- Explain the importance of studying population

MAIN TOPIC: 3 Human Population

SUB-TOPIC i **Concept of Population**

GENERAL OBJECTIVE: Students should be able to;

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SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

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TEACHING AND LEARNING AIDS; - Population charts and graph

TEACHING AND LEARNING MATERIALS;

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	GEOGRAPHY	FORM 1VA		80 min														

COMPETENCE: Ability of student to;

- Define Population Change
- Explain factors which influence population change
- Analyze the effects of population change to an individual and the nation

MAIN TOPIC: [3 Human Population](#)**SUB-TOPIC** iii Population Change**GENERAL OBJECTIVE:** Students should be able to;

- Define Population Change
- Explain factors which influence population change
- Analyze the effects of population change to an individual and the nation

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Define Population Change correctly
- Explain factors which influence population change correctly
- Analyze the effects of population change to an individual and the nation correctly

TEACHING AND LEARNING AIDS; - Population charts and graph**TEACHING AND LEARNING MATERIALS;****REFERENCE;**

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LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What is Population Change? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Define Population Change • Explain factors which influence population change • Analyze the effects of population change to an individual and the nation • 	Discussing in groups; <ul style="list-style-type: none"> • Population Change • factors which influence population change • the effects of population change to an individual and the nation 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

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	GEOGRAPHY	FORM 1VB		80 min														

COMPETENCE: Ability of student to;

- Define Population Change
- Explain factors which influence population change
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MAIN TOPIC: 3 Human Population**SUB-TOPIC** iii Population Change**GENERAL OBJECTIVE:** Students should be able to;

- Define Population Change
- Explain factors which influence population change
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SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Define Population Change correctly
- Explain factors which influence population change correctly
- Analyze the effects of population change to an individual and the nation correctly

TEACHING AND LEARNING AIDS; - Population charts and graph**TEACHING AND LEARNING MATERIALS;****REFERENCE;**

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NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Define Population Change • Explain factors which influence population change • Analyze the effects of population change to an individual and the nation • 	Discussing in groups; <ul style="list-style-type: none"> • Population Change • factors which influence population change • the effects of population change to an individual and the nation 	Observing if each student is able to participate in groups discussion effectively
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Pupils'evaluation:.....

Remark;.....

LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What is Population census data? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Explain the sources of population data • Interpret population data • Explain the uses of population data • 	Discussing in groups; <ul style="list-style-type: none"> • the sources of population data • Interpret population data • the uses of population data • 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS													
					REGISTERED			PRESENT			ABSENT							
					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM 1VA		80 min														

COMPETENCE: Ability of student to;

- Analyze population problems
- Analyze the effects of the population change on economic growth, labor, human needs and investment, and suggest possible solutions

MAIN TOPIC: 3 Human Population**SUB-TOPIC** v Population Problems**GENERAL OBJECTIVE:** Students should be able to;

- Analyze population problems
- Analyze the effects of the population change on economic growth, labor, human needs and investment, and suggest possible solutions

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Analyze population problems correctly
- Analyze the effects of the population change on economic growth, labor, human needs and investment, and suggest possible solutions correctly

TEACHING AND LEARNING AIDS: - Population charts and graph,) Population data) Texts on population
Population census data**TEACHING AND LEARNING MATERIALS;****REFERENCE);**

- Tanzania Institute of Education (2005), Geography for secondary schools, Book four
- J.W Njiku (2004), Contemporary approach to ordinary level
- Geography notes, questions with answers for form 3&4
- Text books and reference books

LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> List down the Population Problems 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> Analyze population problems Analyze the effects of the population change on economic growth, labor, human needs and investment, and suggest possible solutions 	Discussing in groups; <ul style="list-style-type: none"> Analyze population problems Analyze the effects of the population change on economic growth, labor, human needs and investment, and suggest possible solutions 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS														
					REGISTERED			PRESENT			ABSENT								
					M	F	T	M	F	T	M	F	T						
	GEOGRAPHY	FORM 1VB		80 min															

COMPETENCE: Ability of student to;

- Analyze population problems
- Analyze the effects of the population change on economic growth, labor, human needs and investment, and suggest possible solutions

MAIN TOPIC: 3 Human Population

SUB-TOPIC v Population Problems

GENERAL OBJECTIVE: Students should be able to;

- Analyze population problems
- Analyze the effects of the population change on economic growth, labor, human needs and investment, and suggest possible solutions

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Analyze population problems correctly
- Analyze the effects of the population change on economic growth, labor, human needs and investment, and suggest possible solutions correctly

TEACHING AND LEARNING AIDS: - Population charts and graph,) Population data) Texts on population
Population census data

TEACHING AND LEARNING MATERIALS;

REFERENCE);

- Tanzania Institute of Education (2005), Geography for secondary schools, Book four
- J.W Njiku (2004), Contemporary approach to ordinary level
- Geography notes, questions with answers for form 3&4
- Text books and reference books

LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What are the factors which lead to growth of settlements? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Analyse factors which lead to growth of settlements • Assess social and economic problems associated with urban growth • Suggest ways of solving existing problems related to urban growth 	Discussing in groups; <ul style="list-style-type: none"> • factors which lead to growth of settlements • social and economic problems associated with urban growth • ways of solving existing problems related to urban growth 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS													
					REGISTERED			PRESENT			ABSENT							
					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM IV		80 min														

test

Teacher's evaluation:

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Pupils'evaluation:

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Remark:

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LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS													
					REGISTERED			PRESENT			ABSENT							
					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM IV		80 min														

test correction

Teacher's evaluation:

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Pupils'evaluation:

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Remark:

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LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS														
					REGISTERED			PRESENT			ABSENT								
					M	F	T	M	F	T	M	F	T						
	GEOGRAPHY	FORM 1VA		80 min															

COMPETENCE: Ability of student to;

- Explain the meaning of environment

MAINTOPIC : 5 Environmental Issues And Management

SUB-TOPIC i. **The Concept of Environment**

GENERAL OBJECTIVE: Students should be able to;

- Explain the meaning of environment

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Explain the meaning of environment correctly

TEACHING AND LEARNING AIDS; - i) i) Actual environment ii) Photographs iii) Pictures

TEACHING AND LEARNING MATERIALS;

REFERENCE;

- Tanzania Institute of Education (2005), Geography for secondary schools, Book four
- J.W Njiku (2004), Contemporary approach to ordinary level
- Geography notes, questions with answers for form 3&4
- Text books and reference books

LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What is environment? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Explain the meaning of environment 	Discussing in groups; <ul style="list-style-type: none"> • the meaning of environment 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What causes, extent and effects of the loss of biodiversity ? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Identify environmental problems • analyze the causes, extent and effects of the loss of biodiversity • Analyze the causes, extent and effects of pollution and waste mismanagement 	Discussing in groups; <ul style="list-style-type: none"> • environmental problems • the causes, extent and effects of the loss of biodiversity • the causes, extent and effects of pollution and waste mismanagement 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS														
					REGISTERED			PRESENT			ABSENT								
					M	F	T	M	F	T	M	F	T						
	GEOGRAPHY	FORM 1VB		80 min															

COMPETENCE: Ability of student to;

- Identify environmental problems
- analyze the causes, extent and effects of the loss of biodiversity
- Analyze the causes, extent and effects of pollution and waste mismanagement

MAINTOPIC : 5 Environmental Issues And Management

SUB-TOPIC iii. Environmental Problems

GENERAL OBJECTIVE: Students should be able to;

- Identify environmental problems
- analyze the causes, extent and effects of the loss of biodiversity
- Analyze the causes, extent and effects of pollution and waste mismanagement

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Identify environmental problems correctly
- analyze the causes, extent and effects of the loss of biodiversity correctly
- Analyze the causes, extent and effects of pollution and waste mismanagement correctly

TEACHING AND LEARNING AIDS; - i) Actual environment ii) Photographs iii) Pictures

TEACHING AND LEARNING MATERIALS;

REFERENCE;

- Tanzania Institute of Education (2005), Geography for secondary schools, Book four
- J.W Njiku (2004), Contemporary approach to ordinary level
- Geography notes, questions with answers for form 3&4
- Text books and reference books

LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What causes, extent and effects of the loss of biodiversity ? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Identify environmental problems • analyze the causes, extent and effects of the loss of biodiversity • Analyze the causes, extent and effects of pollution and waste mismanagement 	Discussing in groups; <ul style="list-style-type: none"> • environmental problems • the causes, extent and effects of the loss of biodiversity • the causes, extent and effects of pollution and waste mismanagement 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS														
					REGISTERED			PRESENT			ABSENT								
					M	F	T	M	F	T	M	F	T						
	GEOGRAPHY	FORM 1VA		80 min															

- Explain the causes, extent, effects of fast rate of population and urban growth on environment
- Examine causes, extent and impacts of desertification
- Explain the impact of poverty on environment
- Analyze causes and consequences of global climatic change on environment

MAINTOPIC : 5 Environmental Issues And Management**SUB-TOPIC iii. Environmental Problems****GENERAL OBJECTIVE:** Students should be able to;

- Explain the causes, extent, effects of fast rate of population and urban growth on environment
- Examine causes, extent and impacts of desertification
- Explain the impact of poverty on environment
- Analyze causes and consequences of global climatic change on environment

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Explain the causes, extent, effects of fast rate of population and urban growth on environment correctly
- Examine causes, extent and impacts of desertification correctly
- Explain the impact of poverty on environment correctly
- Analyze causes and consequences of global climatic change on environment correctly

TEACHING AND LEARNING AIDS; - i) Actual environment ii) Photographs iii) Pictures**TEACHING AND LEARNING MATERIALS;****REFERENCE;**

- Tanzania Institute of Education (2005), Geography for secondary schools, Book four
- J.W Njiku (2004), Contemporary approach to ordinary level
- Geography notes, questions with answers for form 3&4
- Text books and reference books

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS														
					REGISTERED			PRESENT			ABSENT								
					M	F	T	M	F	T	M	F	T						
	GEOGRAPHY	FORM 1VB		80 min															

- Explain the causes, extent, effects of fast rate of population and urban growth on environment
- Examine causes, extent and impacts of desertification
- Explain the impact of poverty on environment
- Analyze causes and consequences of global climatic change on environment

MAINTOPIC : 5 Environmental Issues And Management**SUB-TOPIC iii. Environmental Problems****GENERAL OBJECTIVE:** Students should be able to;

- Explain the causes, extent, effects of fast rate of population and urban growth on environment
- Examine causes, extent and impacts of desertification
- Explain the impact of poverty on environment
- Analyze causes and consequences of global climatic change on environment

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Explain the causes, extent, effects of fast rate of population and urban growth on environment correctly
- Examine causes, extent and impacts of desertification correctly
- Explain the impact of poverty on environment correctly
- Analyze causes and consequences of global climatic change on environment correctly

TEACHING AND LEARNING AIDS; - i) Actual environment ii) Photographs iii) Pictures**TEACHING AND LEARNING MATERIALS;****REFERENCE;**

- Tanzania Institute of Education (2005), Geography for secondary schools, Book four
- J.W Njiku (2004), Contemporary approach to ordinary level
- Geography notes, questions with answers for form 3&4
- Text books and reference books

LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> • What causes, extent and effects of the loss of biodiversity ? 	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> • Explain the causes, extent, effects of fast rate of population and urban growth on environment • Examine causes, extent and impacts of desertification • Explain the impact of poverty on environment • Analyze causes and consequences of global climatic change on environment • 	Discussing in groups; <ul style="list-style-type: none"> • the causes, extent, effects of fast rate of population and urban growth on environment • causes, extent and impacts of desertification • the impact of poverty on environment • causes and consequences of global climatic change on environment 	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS														
					REGISTERED			PRESENT			ABSENT								
					M	F	T	M	F	T	M	F	T						
	GEOGRAPHY	FORM 1VA		80 min															

- Define Environmental Conservation
- Analyse various ways of conserving the environment
- Practice environmental conservation and management at school level

MAINTOPIC : 5 Environmental Issues And Management**SUB-TOPIC IV. Environmental Conservation****GENERAL OBJECTIVE:** Students should be able to;

- Define Environmental Conservation
- Analyse various ways of conserving the environment
- Practice environmental conservation and management at school level

SPECIFIC OBJECTIVES: By the end of 80 minutes the student should be able to;

- Define Environmental Conservation correctly
- Analyse various ways of conserving the environment correctly
- Practice environmental conservation and management at school level correctly

TEACHING AND LEARNING AIDS; - i) Actual environment ii) Photographs iii) Pictures**TEACHING AND LEARNING MATERIALS;****REFERENCE;**

- Tanzania Institute of Education (2005), Geography for secondary schools, Book four
- J.W Njiku (2004), Contemporary approach to ordinary level
- Geography notes, questions with answers for form 3&4
- Text books and reference books

LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS													
					REGISTERED			PRESENT			ABSENT							
					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM IV		80 min														

test

Teacher's evaluation:

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Pupils'evaluation:

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Remark:.....

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LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS													
					REGISTERED			PRESENT			ABSENT							
					M	F	T	M	F	T	M	F	T					
	GEOGRAPHY	FORM IV		80 min														

test correction

Teacher'sevaluation:.....

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Pupils'evaluation:.....

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Remark:.....

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