

**THE UNITED REPUBLIC OF TANZANIA**  
**DODOMA REGION**  
**FORM FOUR MOCK EXAMINATION-2023**

**022**

**ENGLISH LANGUAGE**

**TIME: 3 Hours**

**August, 2023**

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**Instructions**

1. This paper consists of sections A, B and C with a total of eleven (11) questions
2. Answer all questions in sections A and B and two questions (2) in section C.
3. Section A carries sixteen (16) marks, section B fifty four (54) marks and section C carries thirty (30) marks
4. Cellular phones and any unauthorized materials are not allowed in the examination room.
5. Write your examination number on every page of your answer booklet(s).

**SECTION A. (16 marks)**

**Answer ALL questions in this section.**

1. For each of the items (i)-(x), choose the most correct answer from among the given alternatives and write its letter beside the item number in the answer booklet provided;
  - i. Which sentence among the following is correct?
    - A. She prefers bananas than oranges
    - B. She prefers bananas and oranges
    - C. She prefers bananas to oranges
    - D. She prefers oranges than bananas
    - E. She prefers bananas without oranges
  - ii. Our English language teacher often teaches for an hour. Why is the article “an” is used instead of other articles?
    - A. It shows time before the word “hour”
    - B. It indicates a singular form in a sentence
    - C. The first letter in the word “hour” has vowel qualities
    - D. The last letter in the word “hour” has the consonant qualities
    - E. The word “hour” is in plural form
  - iii. A little question at the end of the sentence “Let’s go” is
    - A. Shan’t we? B. Shan’t I? C. Don’t we? D. Shall we? E. Don’t I?
  - iv. I don’t know ..... she will come.
    - A. Weather B. Whether C. Wheather D. While D. Shall E. That
  - v. An animal that gives us wool is called .....
    - A. Sheep B. A cat C. A cow D. A tiger E. A ship
  - vi. Weather report: “it’s seven o’clock in Frankfurt and .....
    - A. There is snow B. It’s snowing C. It snows D. It snowed E. Snowed
  - vii. Don’t make so much noise, Kulwa, .....to study for her English language test.
    - A. Try B. Tries C. Tried D. Is trying E. Had tried
  - viii. Choose the correct sentence.
    - A. Do you like a glass of water?
    - B. Would you like a glass of water?
    - C. Would you like the glass of water?
    - D. Do you like the glass of water?
    - E. Would you do like the glass of water?
  - ix. .... it help you in your studies?
    - A. Will B. Was C. Is D. Are E. Were
  - x. What time .....

- A. The train leaves?
- B. Leaves the train?
- C. Is the train leaving?
- D. Does the train leave?
- E. The train leaving?

2. Match the following descriptions which express different ideas when solving a problem in **LIST A** with their correct phrases in **LIST B** by writing the letter of the correct response beside the item number in the answer booklet provided.

<b>LIST A</b>	<b>LIST B</b>
<ul style="list-style-type: none"> <li>i. Phrases expressing limitation of time.</li> <li>ii. Phrases indicating a choice.</li> <li>iii. Probing the possibility of something to happening.</li> <li>iv. Seeking opinion/suggestion</li> <li>v. Expression that indicates interruption.</li> <li>vi. Expression that start a conversation.</li> </ul>	<ul style="list-style-type: none"> <li>A. Would you mind .....</li> <li>B. Weigh your options carefully.....</li> <li>C. Hello guys, I have missed you.</li> <li>D. Pardon, I did not get your point.</li> <li>E. We will talk about it later.....</li> <li>F. A couple</li> <li>G. A school tour.</li> <li>H. Do you think....</li> </ul>

**SECTION B. (54marks)**

**Answer all questions in this section.**

3. (a) Write the synonyms of the following words.

- i. Angry
- ii. Cried
- iii. Huge
- iv. Hate
- v. Clever
- vi. Say

(b) Use the word “**brave**” to make one sentences in each of the following aspects;

- i. Positive degree
- ii. Comparative degree
- iii. Superlative degree

4. (a) Study this chart and write the context of the words and phrases given.

WORDS/PHRASES	CONTEXT i.e who, where, why
i. Stop and don't move or you will die.	.....
ii. Can I see your driving licence?	.....
iii. Stand at ease, attention. Forward march- left, right, left, right. About turn?	.....
iv. Stand in the que please and have passport ready.	.....
v. I'm sorry madam; may I go please?	.....

(b) Complete the following sentences using **LEND** or **BORROW** where applicable.

- i. Maringo and Majivuno .....the ruler from Siwazuri every day.
- ii. Please Malundo, may you..... me your pen.
- iii. I always .....my rubber to my fellow classmates.
- iv.They need to..... the photocopy machine from Songambe secondary school

5. (a) Rewrite the following sentences beginning each with "It".....

- i. People know that she is a good teacher.
- ii. They said that Mlelwa is in paris.
- iii. The visitors are thought to be sleeping.

(b) Construct one sentence to express the following;

- i. Likely condition
- ii. Unlikely condition
- iii.Rejected condition

6. (a) What adjectives do we get from the following;

- i. Grief
- ii. Truth
- iii. Cruelty

(b) Construct one sentence for each of the following words to show the location of **administration block, library, laboratory, sports ground, assembly ground and form one class** at your school.

- i. Opposite to
- ii. Beside
- iii. Adjacent
- iv. Parallel

7. (a) What will be your positive views or opinions under the following circumstances?
- i. If you notice that you don't have enough money to pay the bill for a meal you have ordered.
  - ii. If you get lost on a walk in town.
  - iii. If gold was found in your father's farm.
  - iv. If your wife or husband divorces you.
  - v. If your impregnated classmate girl is back to school after delivery
  - vi. If a boy with albinism robs your brand-new Smartphone when you walk in the street.

(b) Rewrite the following sentences according to the instructions given.

- i. Open the door.  
**Make it a request.** .....
- ii. The cobbler is mending Chipetu's shoes.  
**Begin:Chipetu's** .....
- iii. They play netball.  
**Replace "they" with "Stephanie"**

8. You are a Bachelor degree holder from the University of Dodoma, you want to apply for a job at Mfikwa Sisal Plantation. Prepare Curriculum Vitae which will accompany your application letter. Sign your name as Edner Nicholas Ngogwe, postal address 1514, Pangani.

**SECTION C. (30marks)**

Answer **two (2)** questions in this section. **Question number 9 is compulsory.**

**LIST OF READINGS**

**NOVELS AND SHORT STORIES**

- |                        |                                       |
|------------------------|---------------------------------------|
| A Wreath for Fr. Mayor | -S.N. Ndunguru (1977), Mkuki na Nyota |
| Unanswered Cries       | -Osman Conteh, Macmillan              |
| Passed Like Shadow     | -B.M. Mapalala (2006), DUP            |

Spared	-S.N. Ndunguru (2004), Mkuki na Nyota
Weep Not Child	-Ngugi wa Thiong'o (1987), Heinemann
The Interview	-P. Ngugi (2002), Macmillan

### **PLAYS**

Three Suitors: One Husband	-O. Mbia, (1994), Eyre Methuen
The Lion and the Jewel	-W. Soyinka (1963), OUP
This Time Tomorrow	- Ngugi wa Thiong'o (1972), Heinemann
The Black Hermit	-Ngugi wa Thiong'o (1968), Heinemann

### **POETRY**

Songs of Lawino and Ocol	-O. P'Bitek (1979), EAPH
Growing up with Poetry	-D. Rubadiri (1989), Heinemann
Summons	-R. Mabala (1980), TPH

9. Read the following poem carefully and answer the questions that follow:-

### **SUNRISE**

Behold!

The sun has risen,  
 And with the sons of the land has risen too,  
 Forward they go,  
 Well armed,  
 Singing the praises to the beauty of the sun rise,  
 With the determination of long term worriers,  
 Challenging the enemy,  
 With the courage of free mind,  
 And the vigour of clean purpose,  
 Sit and wait brethren,  
 Wait and see what glory they bring at sunset,  
 How they pay homage to the land,  
 And their people.

### **QUESTIONS;**

- What is the poem about?
- What is the meaning of the title of the poem?
- The poem talks about challenging the enemy. Who do you think the enemy might be?
- What do you think SUNRISE and SUNSET symbolize?
- With determination of "long term worriers". What do you think the words "long term" tell us about the poet's view of struggle?

- f. What is the type of the poem?
- g. What are the possible themes of the poem? (Give out two themes)

10. Many readers of different Novels appreciate that, writers do not only site problems facing the society in focus, but also show the ways forward towards solutions. Verify this contention in reference to any two selected novels you have read under this program. (Give six points, three from each reading)

11. In African society's women play different roles in building up their families and societies at large. Validate this contention by referring to two selected plays you have done under this section. (Give three points from each reading).